Research Assistant – School of Psychology and Humanities – Grade E

Job Description

Purpose

To be responsible for the day-to-day operation of the data collection and analysis phase of the project, *Exploring Police Roles in Mental Health Crises*. This project focuses on delivering psychosis training to police constabularies in the Northwest and conducting qualitative research on police responses to mental health crises and public perceptions of these responses.

Duties

1. Under the direction and guidance of Dr. Carolina Campodonico, assist with the qualitative and quantitative data collection, input/cleansing, and analysis as per defined research protocols, including post-training feedback and longitudinal assessments.
2. Manage project data, including setting up files for training evaluation and interview transcripts, and conducting literature searches and reviews relevant to police responses to mental health crises and public trust.
3. Attend project-planning, operational, and steering group meetings to ensure alignment with project goals.
4. Assist in preparing documentation, such as policy briefs and training materials, and in feeding back information to police constabularies and other stakeholders.
5. Contribute to the development of future research and support Dr. Campodonico in preparing bids for research grants and collaborations with policymakers.
6. Provide administrative support for training sessions, interviews, and research dissemination, including conferences.
7. Adhere to ethical standards for research and ensure confidentiality of all data, particularly in sensitive contexts involving police and public participants.
8. With regards to the nature of your role and its impact upon our students, make an active contribution to and support the improvement of the student experience
9. Carry out additional duties as determined by Dr. Campodonico to meet project objectives.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Experience in qualitative and/or quantitative research studies, including conducting interviews and data analysis related to mental health or public services (Application/Interview).
- Proficiency in handling data and using analysis software packages for qualitative research (e.g., NVivo) (Application/Interview).
- Undergraduate degree in a relevant area such as psychology, criminology, or social sciences (Application).
- Ability to work both independently and collaboratively in a multi-disciplinary team (Application/Interview).
- Numerate and computer literate, with the ability to manage data effectively (Application/Interview).
- Strong oral and written communication skills, including presenting findings at conferences or in written reports (Application/Interview).
- Ability to take initiative and manage tasks effectively under minimal supervision (Application/Interview).
- Understanding of the collaborative nature of research projects involving multiple stakeholders, including police constabularies and community groups (Application/Interview).
- Professional approach to administrative and ethical research duties, ensuring sensitive handling of data and participant information (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Experience in working with police forces or public service organisations, particularly in contexts involving mental health or cultural diversity (Application/Interview).
- Experience of working within Higher Education (Application/Interview).
- Postgraduate degree in a relevant area (Application/Interview).