

Clinical Teacher – School of Medicine & Dentistry – Grade Clinical Lecturer

Job Description

Purpose

The postholder will act as a small group facilitator for the Year 3, 4 and 5 MBBS students on their campus teaching programme at Burnley Campus. Facilitation work will include a wide range of teaching and learning activities, such as communication skills, clinical skills, case-based learning, clinical reasoning, interprofessional education, narrative-based medicine sessions, and professionalism. The postholder will take part in marking of written work, as well as creation and updating of curriculum materials.

Additionally, the postholder will act as Academic Advisor for groups of students, including review of the students' portfolios.

The postholder may also be involved in additional activities such as OSCE writing and examining, workplace-based or coursework assessments, and the selection process for applicants to the school.

The postholder will be based at Burnley campus, with occasional attendance required at Preston campus.

Duties

1. To facilitate small and larger group teaching sessions including case based learning, clinical reasoning, interprofessional education, social sciences, clinical and communication skills, and professionalism as part of the Year 3, 4 or 5 teaching programmes.
2. To plan, prepare and deliver small group teaching relating to the above.
3. To take responsibility for academic administration in relation to specified teaching activity.
4. To act as a personal/portfolio tutor to students, including review, feedback, and assessment of the student e-portfolio.
5. To participate in assessment activities including MCQ examinations, OSCEs, invigilation of written exams, marking of written coursework and e-portfolio.
6. As part of the wider team, to support teaching and learning strategies and to engage in development activity within the undergraduate MBBS curriculum.
7. To work productively as part of a team by participating actively in group and school meetings.
8. To participate in the student admission process: open days, recruitment, and selection events.
9. To engage in review and evaluation of teaching in response to feedback.

10. To undertake any training required for / relevant to the role.
11. Undertake other relevant duties and responsibilities appropriate to the grade of the post as directed by the Director of Clinical Studies or the Dean of School.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Experience of recently having worked as a medical practitioner within a clinical setting in a relevant speciality (Application/Interview).
- Evidence of medical student facilitation within small groups (Application/Interview).
- Experience of teaching undergraduate medical students (Application/Interview).
- Completed the two-year NHS Foundation Programme or equivalent (Application/Interview).
- To be licenced to practice with the General Medical Council (Application).
- Excellent communication skills in both verbal and written form and ability to generate clear and concise documentation (Application/Interview).
- IT literate – able to use standard Microsoft office packages (Application/Interview).
- Ability to travel independently between sites (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Experience of working within the NHS (Application/Interview).
- Experience of supervision of medical students (Application/Interview).
- Experience of portfolio delivery and assessment in healthcare (Application/Interview).
- Evidence of providing mentoring or support to students or trainees (Application/Interview).
- Knowledge of contemporary assessment practices for HE (Application/Interview).
- Completed NHS training to post-CT2 level (Application/Interview).
- Teaching qualification such as certificate in HE, or Fellow of the Higher Education Academy, or willingness to undertake (Application).
- Membership of the Royal College of Physicians or equivalent (Application).