

Associate Lecturer in Sound Design (SPH) – School of Arts and Media – Grade G

Job Description

Purpose

To play a role in the development and delivery of modules on programmes at undergraduate level.

Duties

1. Act as a module tutor for a number of identified modules under the guidance of a module leader.
2. Develop own teaching materials with assistance and support.
3. Contribute to the development of module information packs, assignments, and examination questions.
4. Assess student progress and provide feedback.
5. Actively participate as a member of the teaching team.
6. Attend and contribute to relevant meetings.
7. Continue to develop own teaching and learning skills.
8. Contribute to the planning of teaching programmes.
9. Attend any associated training and development sessions.
10. With regards to the nature of your role and its impact upon our students, make an active contribution to and support the improvement of the student experience.
11. Carry out any other duties commensurate with the grade.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Relevant experience in an academic environment (Application/Interview).
- Undergraduate degree (or equivalent) in a relevant subject (Application).
- Protools Certification (Application)
- Flexible, innovative approach to teaching (Application/Interview).
- Experience of using Avid Hardware (S4/S6) (Application/Interview).
- Experience with hardware synthesisers in a sound design / creation capacity (ie not just for compositions) (Application/Interview).
- Excellent presentation and communication skills (Application/Interview).

- Proven ability to work both on own initiative and as part of team with a successful record of working to deadlines (Application/Interview).
- Ability to use IT and relevant software packages in the support of teaching and learning (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Demonstration of academic or professional development to support teaching activities (Application/Interview).
- Postgraduate qualification or equivalent experience (Application).
- PhD or near completion in relevant area (Application).