

# Lead for Mental Health Teaching – School of Medicine and Dentistry – Grade Clinical Senior Lecturer (or Consultant rate if eligible)

Job Description

## **Purpose**

To lead on the development and delivery of innovative placement solutions to include placement-based learning, simulation and remote/virtual placement activity. This will foster new and enhanced ways to meet the learning outcomes within the clinical setting, improve the student experience, and increase capacity and flexibility for providers and the School.

The role is based at the University's Westlakes campus but may involve occasional travel to Preston/Burnley campuses.

#### **Duties**

- 1. Develop and deliver expert half day teaching within the mental health module.
- 2. Support development and delivery of those elements of the mental health curriculum which occur in other modules.
- 3. Develop, either independently or in collaboration with placement providers, innovative solutions to delivery of clinical learning.
- 4. Worth with the Academic Lead, Medicine Placements and other relevant staff to maximise effective use of placement capacity and enhance the student experience.
- 5. Contribute to induction sessions if required.
- 6. Respond to student and staff feedback to ensure continued adaptation and improvement.
- 7. Ensure up-to-date compliance with the requirements of the regulatory body with respect to placements.
- 8. Take responsibility for academic administration and engage in core quality management groups to ensure the School meets its corporate and regulatory body requirements.
- 9. Engage in development activity within the curriculum to ensure content is current and innovative.
- 10. Assist with OSCE examinations.
- 11. To participate in the student admission process: open days, outreach, recruitment, and selection events.
- 12. To take a proactive approach to personal academic development.



- 13. With regards to the nature of your role and its impact upon our students, make an active contribution to and support the improvement of the student experience.
- 14. Undertake other relevant duties and responsibilities appropriate to the grade of the post.

Person Specification

## **Knowledge, Skills, and Behaviours (Essential)**

- Significant experience of working as a medical practitioner within a mental health setting (Application/Interview).
- Substantial experience of teaching undergraduate medical students (Application/Interview).
- Evidence of medical student facilitation within small groups (Application/Interview).
- Track record of developing and delivering high quality teaching (Application/Interview).
- Full registration with the General Medical Council (Application).
- Primary medical qualification (e.g. MB, ChB, MBBS) (Application).
- Recognised teaching qualification or willingness to undertake an appointment (within 2 years) (Application).
- Excellent communication skills in both verbal and written form and ability to generate clear and concise documentation (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

## Knowledge, Skills, and Behaviours (Desirable)

- Experience of assessment in higher education (Application/Interview).
- Evidence of providing mentoring or support to students or trainees (Application/Interview).
- Experience in the use of stimulation within medical education (Application/Interview).
- Proficiency in using virtual learning environments such as Blackboard (Application/Interview).