

Lecturer in Critical and Contextual Studies in Fashion and Textiles - School of Arts and Media - Grade H

Job Description

Purpose

To contribute to the academic development, course management, teaching, research development, and scholarship within the School in the area of Fashion and Textiles.

Duties

- 1. To make a contribution to achieving the academic objectives in the School through teaching, research, and income generating activities.
- 2. To act as a module leader for a number of identified modules.
- 3. To undertake administrative duties relevant to module leadership (administer course registers, assessment records, learning programmes and other records).
- 4. To engage with the recruitment of students onto courses and to provide appropriate advice on progression and career opportunities.
- 5. To adhere to quality assurance and enhancement systems to ensure high standards are maintained and the student experience is enhanced.
- 6. To contribute to the development of the School's commercial activities, including consultancy, training and funded projects.
- 7. To participate in research as an individual or part of a team.
- 8. To develop and consolidate contacts with industry/employers and other external organisations.
- 9. With regards to the nature of your role and its impact upon our students, make an active contribution to and support the improvement of the student experience.
- 10. To undertake any duties relevant to the School's activities and commensurate with the level of the post, as directed by the Dean of School.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Experience of teaching in a higher education environment in a relevant subject with outstanding delivery and learning support (Application/Interview).
- Awareness of how fashion connects to society, culture, and personal identity—including issues like sustainability (Application/Interview).
- Undergraduate degree (or equivalent) in a relevant subject (Application).
- A relevant postgraduate qualification (Application).
- Ability to teach and supervise dissertations up to master's level (Application/Interview).
- Flexible and innovative approach to teaching and learning with a view to engage and inspire learners (Application/Interview).
- Ability to undertake research and knowledge transfer (Application/Interview).



- Ability to work on own initiative as well as part of a team (Application/Interview).
- IT literate with knowledge of a range of Microsoft programmes and Blackboard (or equivalent) (Application/Interview).
- Excellent written and verbal communication skills and the ability to engage with a variety of stakeholders (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Evidence of publications and/or conference presentation (Application/Interview).
- A PhD in a relevant subject (Application)
- Formal teaching qualification or membership of Higher Education Academy (Application).
- Active member of relevant professional body as appropriate (Application).
- An ability to contribute to commercial activities and income generation and to contribute to the enhancement of research within the School (Application/Interview).