

Campus Day Facilitator – School of Medicine & Dentistry – Grade Clinical Senior Lecturer

Job Description

Purpose

The postholder will support small collaborative group learning on Campus Day of the MBBS undergraduate programme and will undertake the role of Academic Advisor for a group of students, including review and assessment of the students' portfolios. They will also support students in developing self-directed learning and team group working skills, suitable attitudes and behaviours, and facilitate students to manage their own learning and to explore and understand the breadth and depth of the course topics in an integrative way.

The post involves facilitation, including Case Based Learning, professionalism, clinical reasoning, and social and behavioural sciences in a clinical context. Additional time is allocated for preparation work, assessment activities such as coursework marking and review of students' portfolios, as well as examination question writing. The postholder will also be involved in wider School activities such as OSCE examinations and student selection.

Owing to the clinical nature of the teaching, it is expected that the postholder will maintain an element of clinical practice whilst in post. It is expected that the post holder will have undertaken clinical practice within the past two years.

Duties

1. To facilitate small group teaching sessions such as case based learning, clinical debrief / reasoning, social and behavioural sciences (applied in a clinical context), communication skills and professionalism.
2. To plan, prepare and deliver small group teaching relating to the above.
3. To act as an academic advisor to students, including review of the student e-portfolio.
4. To participate in assessment, including written coursework, OSCEs, MCQ writing, and e-portfolio as an examiner, assessor or invigilator.
5. To contribute to curriculum development and innovation activities.
6. To undertake administration in relation to specified teaching activities.
7. To engage, in conjunction with the Theme Lead for Medicine in Clinical Practice, in review and evaluation of teaching in response to feedback.
8. To participate in student recruitment and selection activities.

9. To attend any relevant meetings with the University's team.
10. To undertake any training relevant to the role.
11. With regards to the nature of your role and its impact upon our students, make an active contribution to and support the improvement of the student experience.
12. Undertake other relevant duties and responsibilities appropriate to the grade of the post.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Substantial experience of current working as a medical practitioner within a clinical setting (Application/Interview).
- Experience of teaching undergraduate medical students (Application/Interview).
- Evidence of medical student facilitation within small groups (Application/Interview).
- Evidence of providing mentoring or support to students or trainees (Application/Interview).
- To be fully licensed with the General Medical Council (Application).
- Excellent communication skills in both verbal and written form and ability to generate clear and concise documentation (Application/Interview).
- IT literate – able to use standard Microsoft office packages (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Experience of working within the NHS (Application/Interview).
- Experience of portfolio delivery and assessment in medical education (Application).
- Teaching qualification such as certificate in HE, or Fellow of the Higher Education Academy, or willingness to undertake (Application/Interview).