

Deputy Lead for Primary Care – School of Medicine & Dentistry – Grade Clinical Senior Lecturer (Consultant rate if eligible)

Job Description

Purpose

The postholder will work as an integral part of the School's Primary Care Team developing and delivering future fit primary care teaching with content spiraling through the MBBS course and other School courses which have a primary care focus.

The postholder will collaborate with School colleagues and external providers to deliver objectives including quality improvement, research and placement focused activity.

This position will be based across the Preston and Burnley campuses and travel to other sites such as Westlakes might be required.

Duties

1. Work closely with the Lead for Primary Care to ensure the ongoing development, implementation, quality assurance and assessment of the Primary Care element of the MBBS course and other relevant courses.
2. Work closely with internal colleagues and external collaborators to ensure a future fit high quality spiral teaching approach to Primary Care is implemented through the MBBS course.
3. Plan, prepare, deliver and evaluate teaching relating to Primary Care as per the needs of the School.
4. Create relevant student and externally facing resources and materials. Ensure they are comprehensive, up-to-date with current guidance, uploaded to the virtual learning environment and communicated to students and collaborators as appropriate.
5. Contribute to student placement induction, placement pre- and de-brief as appropriate and work within the primary care team to contribute to production of any relevant handbooks or guides.
6. Work collaboratively with the Phase 1 team to identify opportunities to include clinical examples to reinforce understanding and application.
7. Work as part of the Primary Care Team towards the continuous improvement of placement quality and fulfilment of learning outcomes as needed.
8. To continuously develop own teaching and learning skills and to contribute to the professional development of the Primary Care Team as appropriate.

9. To take part in assessment activities such as OSCE station writing and examining, invigilation, emendation and standard setting.
10. To undertake academic administration in relation to the teaching and assessment. Participate in the review and emendation of assessments as required.
11. To contribute to the delivery of recruitment activity such as open days, multiple mini-interviews (MMI's) and clearing duties.
12. To participate in research/knowledge transfer activity within the school as needed.
13. With regards to the nature of your role and its impact upon our students, make an active contribution to and support the improvement of the student experience.
14. Undertake other relevant duties and responsibilities appropriate to the grade of the post.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Substantial current experience as a General Practitioner in a clinical setting. (Application/Interview).
- Experience of working in the NHS (Application/Interview).
- Experience of teaching undergraduate medical students in a formal setting (Application/Interview).
- Experience of assessment within medical education (Application/Interview).
- Primary Medical Qualification (MBBS, BMBS, MBChB) and full registration with the General Medical Council (Application).
- On the GP Register with a license to practice (Application).
- Ability in the use of IT, especially Microsoft Office 365, Teams and other relevant software packages in the support of teaching and learning (Application/Interview).
- Able to travel independently between sites (Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- A formal medical education qualification, e.g. PGCert in Medical Education, or recognition of achievement in education such as Fellowship of the Higher Education Academy (Application).
- Experience in teaching communication skills with role plays (Application/Interview).
- Active member of appropriate Professional Bodies (Application/Interview).